

## History Curriculum Overview

|             | Autumn Term                                                                                                                                                                                                                                                                                                                        | Spring Term                                                                                                                                                                                                                                                                   | Summer Term                                                                                                                                                                                                                               |
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| Milestone 1 | <p><b>Year 1</b></p> <p><b>Significant Northeast people</b><br/>How has Spennymoor changed over time?<br/>Who is Norman Cornish?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p>                                                                            | <p><b>Year 1</b></p> <p><b>Significant Northeast people</b><br/>Who was George Stephenson?<br/>Who is Captain Cook?<br/><b>Historical Theme: Changing things for the future</b><br/><b>Historical Concepts: Significance, Chronology</b></p>                                  | <p><b>Year 1</b></p> <p><b>Significant people</b><br/>Who were key people in the history of flying?<br/><b>Historical Theme: Changing things for the future</b><br/><b>Historical Concepts: Similarity and difference, Chronology</b></p> |
|             | <p><b>Year 2</b></p> <p><b>Significant events - UK</b><br/>How did London change after The Great Fire of London.<br/>Why is The Gunpowder Plot remembered today?<br/><b>Historical Themes: Values, attitudes and beliefs, Changing things for the future</b><br/><b>Historical Concepts: Cause and consequence, Chronology</b></p> | <p><b>Year 2</b></p> <p><b>Changes within living memory</b><br/>How did Britain change through the reign of Elizabeth 2?<br/>What makes a monarch?<br/><b>Historical Theme: Rulers and their people</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p> | <p><b>Year 2</b></p> <p><b>Changes beyond living memory</b><br/>How did humans begin to explore space?<br/><b>Historical Theme: Changing things for the future</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p>  |

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| <p>Milestone<br/>2</p> | <p><b>Year 3</b><br/><b>Changes in Britain</b><br/>How did Stone Age people get food and look after their families?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Similarity and difference, Chronology</b></p>                           | <p><b>Year 3</b><br/><b>Changes in Britain</b><br/>What was life like during the Bronze age?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Similarity and difference, Chronology</b></p>                        | <p><b>Year 3</b><br/><b>Changes in Britain</b><br/>What were Iron age settlements like?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Similarity and difference, Chronology</b></p>                   | <p><b>Year 3</b><br/><b>Early civilisations</b><br/>The Ancient Egyptians<br/><b>Historical Theme: Values, attitudes and beliefs</b><br/><b>Historical Concepts: Significance, Chronology</b></p> |
|                        | <p><b>Year 4</b><br/><b>The Roman Empire and its impact on Britain</b><br/>The Romans - What have the Romans ever done for us?<br/><b>Historical Theme: Movement of people and empire building</b><br/><b>Historical Concepts: Cause and consequence, Chronology</b></p> | <p><b>Year 4</b><br/><b>Britain's settlements</b><br/>What was life like during Anglo Saxon Britain?<br/><b>Historical Theme: Movement of people and empire building</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p> | <p><b>Year 4</b><br/><b>The Vikings</b><br/>What was it like in Britain under the Vikings?<br/><b>Historical Theme: Movement of people and empire building</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p> |                                                                                                                                                                                                   |

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| <p>Milestone<br/>3</p> | <p><b>Year 5</b><br/><b>Ancient Greece</b><br/>How did the Ancient Greeks impact life today?<br/><b>Historical Theme: Values, attitudes and beliefs</b><br/><b>Historical Concepts: Significance, Chronology</b></p>                                                                          |                      | <p><b>Year 5</b><br/><b>British history that extends pupils' chronological knowledge beyond 1066</b><br/>What was the impact of WW2 on the people of Britain?<br/><b>Historical Theme: Rulers and their people</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p> |                                                                                                                                                                                                                                        |
|                        | <p><b>Year 6</b><br/><b>A non-European society</b><br/>How does the Maya civilisation compare to other ancient civilisations and settlements that we have studied?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Similarity and difference, Chronology</b></p> | <p><b>Year 6</b></p> | <p><b>Year 6</b></p>                                                                                                                                                                                                                                                                     | <p><b>Year 6</b><br/><b>Local History study</b><br/>What was life like in the Northeast during Victorian times?<br/><b>Historical Theme: Society and culture</b><br/><b>Historical Concepts: Continuity and change, Chronology</b></p> |

| Historical Themes                                                                                                                                                                                                                               | Historical Concepts                                                                                                                                                                           | Historical Skills                                                                                                                                                                                                                                                                                                      |
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| <ul style="list-style-type: none"> <li>• Rulers and their people</li> <li>• Values, attitudes and beliefs</li> <li>• Society and culture</li> <li>• Movement of people and empire building</li> <li>• Changing things for the future</li> </ul> | <ul style="list-style-type: none"> <li>• Chronology</li> <li>• Cause and consequence</li> <li>• Continuity and change</li> <li>• Similarity and difference</li> <li>• Significance</li> </ul> | <ul style="list-style-type: none"> <li>• Ask questions about the past</li> <li>• Use sources to find out about the past</li> <li>• Know that there are different types of historical sources</li> <li>• Read about the past</li> <li>• Write about the past</li> <li>• Identify and compare interpretations</li> </ul> |